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| ***The Upperclassmen (Elementary)*** | | | UNIT : Spring | | | THEME: At The Pond | |
| ***DATE:4/17-4/21/17*** | ***MONDAY*** | ***TUESDAY*** | | ***WEDNESDAY*** | ***THURSDAY*** | | ***FRIDAY*** |
| ***Specials: (Social/Emotional/Cultural/Parent Involvement)***  ***Discuss visits made to a pond*** | | | | ***BIBLE VERSE:* “**He turned the desert into pools of water and the parched ground into flowing springs…” Psalm 107:35 | | | |
| ***ARTISTIC/SENSORY EXPRESSION*** | [Dragonfly Clothespin Craft](dr2.jpg)  [Duck Pond Play Dough Invitation with Loose Parts](http://www.fantasticfunandlearning.com/duck-pond-play-dough-invitation.html) | | | | | | |
| ***DISCOVERY WORKSHOP*** | [Ducks Don’t Get Wet](http://theunsells.blogspot.com/2011/02/story-about-ping.html) Science and fine motor with droppers  [Pond Math Puzzles and Counting](pondpart1.pdf) (Slide 23) | | | | | | |
| ***LITERACY & WRITING WORKSHOP*** | [Pond Writing Packets](pondpart2.pdf) | | | | | | |
| ***LISTENING AND VIEWING*** | [“In the Small, Small Pond”](https://youtu.be/U4YA7bsbgmA) by Denise Fleming Read Aloud 1:56 Mins (Monday)  [Life at the Pond’s Edge](https://youtu.be/ndiVL4plQDI) Educational Video 7:06 Mins (Tuesday)  [“The Big, Wide-Mouthed Frog”](https://youtu.be/jnidqX6u6tQ) by Ana Martin Larranaga 5:47 Mins (Wednesday)  [Ducks Educational Video](https://youtu.be/ndiVL4plQDI) 2:33 Mins (Thursday)  [“Are You a Dragonfly”](https://youtu.be/xnULzIIWTtA) by Judy Allan 4:27 Mins (Friday) | | | | | | |
| ***MUSIC AND MOVEMENT*** | [Frog Jump-Measuring and Gross Motor](http://www.coffeecupsandcrayons.com/frog-jump-measurement-and-gross-motor-activity/?_szp=447423) | | | | | | |
| ***FINE MOTOR*** | [Beaver Dam STEM Building](http://boyntonbuzz.blogspot.com/2014/05/beavers-integrated-stem-unit.html) after [Video](https://youtu.be/beas8hgBl0k)  [Duck Pond Play Dough Invitation with Loose Parts](http://www.fantasticfunandlearning.com/duck-pond-play-dough-invitation.html) | | | | | | |
| ***SENSORY BIN*** | “Pond” –Water, Rocks, Moss, Various pond life | | | | | | |