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| The Junior Graduates (4/5 Yr)  | UNIT : Spring | THEME: At The Pond |
| ***DATE:4/17-4/21/17*** | ***MONDAY*** | ***TUESDAY*** | ***WEDNESDAY*** | ***THURSDAY*** | ***FRIDAY*** |
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| ***Specials: (Social/Emotional/Cultural/Parent Involvement) Friday: Show and Tell- Something that you may find in a pond or take to a pond*** |

 | **Letter: K****Color: Yellow****Number: 8****Shape: Oval** | ***BIBLE VERSE:* “**He turned the desert into pools of water and the parched ground into flowing springs…” Psalm 107:35 |
| ***ARTISTIC EXPRESSION*** | [Cattails](cattail.jpg) From Sticks and Staws | Decorate the Letter K | [Paper Plate Frog Craft](frog6.jpg) | [Duck Pond Play Dough Invitation with Loose Parts](http://www.fantasticfunandlearning.com/duck-pond-play-dough-invitation.html) | [Dragonfly Clothespin Craft](dr2.jpg) |
| ***DISCOVERY WORKSHOP***  | [Pond Math Puzzles and Counting](pondpart1.pdf) (Slide 23) | [Pond Word Cards](pond-word-cards.pdf) at Light Table with Loose Parts | [Frog Jump-Measuring and Gross Motor](http://www.coffeecupsandcrayons.com/frog-jump-measurement-and-gross-motor-activity/?_szp=447423) | [Which One Is Different?](pondpart1.pdf) (Slide 6) | [Number 8](../../Numbers/NUMBER%208.pdf) Math and Clothespins |
| ***LITERACY & WRITING WORKSHOP*** | [Create Sight Words with Loose Parts](http://www.aneverydaystory.com/literacy/) | [Prewriting Practice](pondpart1.pdf) (Slide 8) | [Letter Matching Lily Pad](large-letter-mat-lily.pdf) with Frogs | [Pond Writing Packets](pondpart2.pdf) | Name practice with “pond” marbles |
| ***LISTENING AND VIEWING*** | [“In the Small, Small Pond”](https://youtu.be/U4YA7bsbgmA) by Denise Fleming Read Aloud 1:56 Mins (Monday)[Life at the Pond’s Edge](https://youtu.be/ndiVL4plQDI) Educational Video 7:06 Mins (Tuesday)[“The Big, Wide-Mouthed Frog”](https://youtu.be/jnidqX6u6tQ) by Ana Martin Larranaga 5:47 Mins (Wednesday)[Ducks Educational Video](https://youtu.be/ndiVL4plQDI) 2:33 Mins (Thursday)[“Are You a Dragonfly”](https://youtu.be/xnULzIIWTtA) by Judy Allan 4:27 Mins (Friday) |
| ***MUSIC AND MOVEMENT*** | [Turtle Crawl](http://www.prekinders.com/pond-life-theme/)  | [Color Yellow Song and Dance](https://youtu.be/nHGYLqvfygE) | [Frog Jump-Measuring and Gross Motor](http://www.coffeecupsandcrayons.com/frog-jump-measurement-and-gross-motor-activity/?_szp=447423) | [Hatch, Hatch Little Egg](http://www.prekinders.com/pond-life-theme/) | [The K Song](https://youtu.be/_RIQm3Ogkmk) to musical instruments |
| ***FINE MOTOR*** | [Beaver Dam STEM Building](http://boyntonbuzz.blogspot.com/2014/05/beavers-integrated-stem-unit.html) after [Video](https://youtu.be/beas8hgBl0k) | [Pond Writing Packets](pondpart2.pdf) | [Pond Puzzles](pondpart1.pdf) | [Ducks Don’t Get Wet](http://theunsells.blogspot.com/2011/02/story-about-ping.html) Science and fine motor with droppers | [Dragonfly Provocation with Loose Parts](http://mrsmyerskindergarten.blogspot.com/2013/10/documenting-dragonflies-through-art.html) and Documentation |
| ***SENSORY*** | “Pond” –Water, Rocks, Moss, Various pond life |