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| The Undergraduates (3/4 Yr.) | | | UNIT : Holidays and Celebrations | | THEME: Celebrating Dr. Seuss | | |
| ***DATE:*** | ***MONDAY*** | ***TUESDAY*** | | ***WEDNESDAY*** | | ***THURSDAY*** | ***FRIDAY*** |
| ***SPECIALS: (Social, Emotional, Cultural)***  ***Monday****: Crazy Sock Day*  ***Tuesday****: Tacky Hat Day* ***Wednesday:*** *Wacky Wednesday*  ***Thursday:*** *Seussapalooza-Wear A Costume* ***Friday:*** *Pajama and Movie Day* | | | | **Letter: D**  **Color: Green**  **Number: 1**  **Shape: Star** | | ***BIBLE VERSE:*** 1 Timothy 4:12 - *"Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity."* | |
| ***SENSORY: Median-Rice painted Seuss colors-Include foam or laminated letters and various dumping and sorting supplies*** | | | |
| ***ARTISTIC EXPRESSION*** | Fox in Socks craft using brown paper bag and real socks. | Free Art- Suggest the children draw a screech with or without the star as they choose | | Using play dough,pom poms, and pipe cleaners,make your own truffula trees | | Make a Hat for the Cat with torn crepe paper | Horton hears a Who Handprint craft with gray paint-A Person’s a Person Title |
| ***DISCOVERY WORKSHOP*** | Count how many socks your fox has | Count the points on a star-Compare to a square and triangle- | | Mixing colors- Blue and yellow make green (water and food coloring) | | Cooking-Measure ingredients for “Fish in a bowl” (Rasberry jello) | Pattern clovers- Teacher starts a pattern with poms:child completes |
| ***LITERACY & WRITIING WORKSHOP*** | “Fox in Socks” by Dr. Seuss  Letter D practice in rice | “The Sneetches” by Dr. Seuss  Name practice in “Sneech Beach” (sand) on tray | | “The Lorax”  Letter D practice in rice | | “Cat in the Hat” by Dr. Seuss  Letter D practice in rice | “Horton Hears a Who” by Dr.Seuss  Letter D practice in rice |
| ***LISTENING AND VIEWING*** | Fox in Socks by Dr. Seuss Story time Video  The Sneetches by Dr. Seuss Story Time Video 5:33 | | | | | | |
| ***MUSIC AND MOVEMENT*** | Game: Balance the box like the fox | Dance off to Why Cant We be Friends-edited version | | Lorax musical chairs | | Pin the Hat on the Cat | Balance the “speck” on the “flower” |
| ***FINE MOTOR*** | Sewing Socks using laminated “socks” and lacing string | Name Practice in “Sneetch Beach” (sand) | | Twist pipe cleaners together to form a truffula tree | | Tearing crepe paper for hat project | Find the “speck” (pom)in the sensory table |