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| The Undergraduates (3/4 Yr.)  | UNIT : Holidays and Celebrations | THEME: Celebrating Dr. Seuss |
| ***DATE:*** | ***MONDAY*** | ***TUESDAY*** | ***WEDNESDAY*** | ***THURSDAY*** | ***FRIDAY*** |
| ***SPECIALS: (Social, Emotional, Cultural)*** ***Monday****: Crazy Sock Day****Tuesday****: Tacky Hat Day* ***Wednesday:*** *Wacky Wednesday****Thursday:*** *Seussapalooza-Wear A Costume* ***Friday:*** *Pajama and Movie Day* | **Letter: D****Color: Green****Number: 1****Shape: Star** | ***BIBLE VERSE:*** 1 Timothy 4:12 - *"Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity."* |
| ***SENSORY: Median-Rice painted Seuss colors-Include foam or laminated letters and various dumping and sorting supplies*** |
| ***ARTISTIC EXPRESSION*** | Fox in Socks craft using brown paper bag and real socks. | Free Art- Suggest the children draw a screech with or without the star as they choose | Using play dough,pom poms, and pipe cleaners,make your own truffula trees | Make a Hat for the Cat with torn crepe paper | Horton hears a Who Handprint craft with gray paint-A Person’s a Person Title |
| ***DISCOVERY WORKSHOP***  | Count how many socks your fox has | Count the points on a star-Compare to a square and triangle- | Mixing colors- Blue and yellow make green (water and food coloring) | Cooking-Measure ingredients for “Fish in a bowl” (Rasberry jello) | Pattern clovers- Teacher starts a pattern with poms:child completes |
| ***LITERACY & WRITIING WORKSHOP*** | “Fox in Socks” by Dr. SeussLetter D practice in rice | “The Sneetches” by Dr. SeussName practice in “Sneech Beach” (sand) on tray |  “The Lorax”Letter D practice in rice | “Cat in the Hat” by Dr. Seuss Letter D practice in rice | “Horton Hears a Who” by Dr.Seuss Letter D practice in rice |
| ***LISTENING AND VIEWING*** | Fox in Socks by Dr. Seuss Story time VideoThe Sneetches by Dr. Seuss Story Time Video 5:33 |
| ***MUSIC AND MOVEMENT*** | Game: Balance the box like the fox | Dance off to Why Cant We be Friends-edited version | Lorax musical chairs | Pin the Hat on the Cat | Balance the “speck” on the “flower” |
| ***FINE MOTOR*** | Sewing Socks using laminated “socks” and lacing string | Name Practice in “Sneetch Beach” (sand) | Twist pipe cleaners together to form a truffula tree | Tearing crepe paper for hat project | Find the “speck” (pom)in the sensory table |