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| The Junior Graduates (4/5 Yr)  | UNIT : Holidays and Celebrations | THEME: Celebrating Dr. Seuss |
| ***DATE:*** | ***MONDAY*** | ***TUESDAY*** | ***WEDNESDAY*** | ***THURSDAY*** | ***FRIDAY*** |
| ***SPECIALS: Monday****: Crazy Sock Day****Tuesday****: Tacky Hat Day* ***Wednesday:*** *Wacky Wednesday****Thursday:*** *Seussapalooza-Wear A Costume* ***Friday:*** *Pajama and Movie*  | **Letter: D****Color: Green****Number: 10****Shape: Star** | ***BIBLE VERSE:*** 1 Timothy 4:12 - *"Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity."* |
| ***ARTISTIC EXPRESSION*** | Popsicle Fox with paper backing | What makes you unique-free art prompt | Color hot air balloon  | Make “Things” from clothespins painted red and blue feathers glued as “hair” | Truffala trees using poms and string- |
| ***DISCOVERY WORKSHOP***  | Fox in Socks Matching (Patterns, Colors, Shapes) | Count Mr. McBean’s money-Pennies,Nickels,Dimes,Oh My! | Using play dough,pom poms, and pipe cleaners,make your own truffula trees | Cat in the Hat Patterns Small Group | “I Spy” Green  |
| ***LITERACY & WRITING WORKSHOP*** | “Fox in Socks” by Dr. SeussLetter D practice in rice | “The Sneetches” by Dr. SeussTracing stars | “Oh, The Places You’ll Go” by Dr. Seuss Name practice in “Screech Beach” (sand) | “Cat in the Hat” by Dr. Seuss Sight Words- Cat, Hat | “Horton Hears a Who” by Dr. Seuss A person’s a person..writing prompt |
| ***LISTENING AND VIEWING*** | Fox in Socks by Dr. Seuss Story time Video 7:15The Sneetches by Dr. Seuss Story time Video 5:33 |
| ***MUSIC AND MOVEMENT*** | Game: Balance the box like the fox | Pin the star on the Sneetch-Game | Using music, Ask the children to dance like a balloon in the wind | Relay race in the Cat’s Hat | Balance the “speck” on the “flower” |
| ***FINE MOTOR*** | Sewing Socks using laminated “socks” and lacing string | Cutting with scissors-Cut a green star | Glue “basket” to balloon-Add yarn to complete project | Cat in the Hat Build the Hat with wooden knobs | Labels cups to 10-Transfer “specks” (poms) using tweezers and clothespins |
| ***SENSORY*** | ***Median:Rice painted Seuss colors-Include foam or laminated letters and various dumping and sorting supplies*** |